## Partnership for Innovation in Education Fund

To develop alternative resources as well as to support innovative programming, the district has partnered with the Community Foundation for the Greater Capital Region to receive donations and sponsorships under a 501 (c) (3) status. The field of interest fund will be known as the Ballston Spa Partnership for Innovation in Education Fund. It will allow for tax exempt status and will be used to benefit various educational and mission-related programs in the district, such as Sponsor a Scholar program, Robotics and other team expenses, summer engineering and the arts, Artist in Residence programs and future STEM initiatives.



Our FIRST Robotics Team, the Robo-Nators, drove their robot to a successful competitive season. Robots were built and driven by our students.



For more information about the Partnership for Innovation in Education program, please contact:

## **Office of District Advancement**

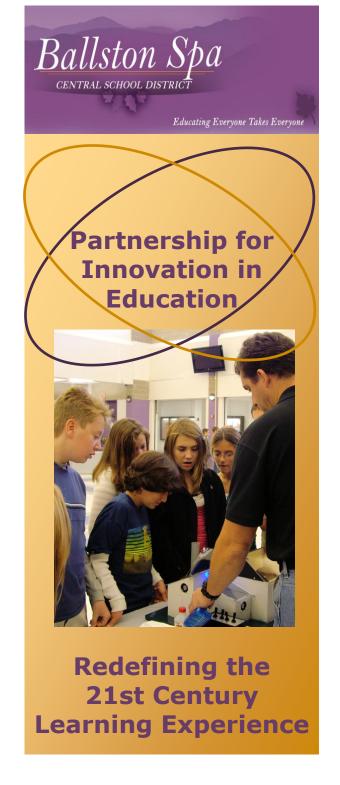
Courtney Lamport

Coordinator of District Development
(518) 884.7195 Ext. 1369
E-mail: clamport@bscsd.org

Stuart J. Williams
Coordinator of Community Relations
(518) 884.7195 Ext. 1305
E-mail: swilliams@bscsd.org

Joseph P. Dragone, Ph.D. Superintendent of Schools

Ballston Spa Central School District 70 Malta Avenue Ballston Spa, NY 12020 (518) 884.7195 www.bscsd.org



## Partnership for Innovation in Education:

Expanding the horizon for life-long learning

Preparing students for jobs that do not yet exist in a world where information is growing exponentially requires educational experiences that provide new tools for teaching, assessment and professional development.



Students engage in digital video production.

Embracing collaboration with regional business and industry, higher education, non-profit organizations and government agencies, the Partnership for

Innovation in Education develops innovative educational experiences that helps reshape teaching and learning in our district schools. Perfectly situated at the confluence of emerging technologies and rich cultural opportunities, our students have the potential to learn from brilliant scientists, world-renowned artists and musicians, committed civic leaders and leading companies as together we support research and development in our K-12 classrooms.

(below) Author, James Preller visits Malta Avenue Elementary School.



## Redefining the Learning Experience In and Out of the Classroom

(right) High School students explore the intricacies of Nanoscience.



(left) National Grid volunteers discuss alternative energy resources at a symposium for our high and middle school students.



(right) Music students throughout the district perform "Old Iron Springs" together at the Scottypalooza (left) A 10th grade student displays a piece of her own art work at the Ballston Spa Central School District Music and Art Festival.



Ballston Spa 9th grade class presents a workshop on financial literacy as part of a grant provided by State Farm Insurance Company.





Ballston Spa Young Scholars hold a Mock Trial of the Oberlin-Wellington Rescue of 1858. Partnership opportunities enrich the K-12 curriculum at Ballston Spa Schools by providing students and teachers with hands-on learning through internships, symposia, professional development and lecture series that include:

- Research and development applications for K-12 classroom, infusing emerging technologies in:
  - Nanotechnology
  - Robotics and Automated Systems
  - Information Technology
  - Advanced Materials
  - Homeland Security
  - Energy
  - Biotechnology
- ♥ Understanding our government, community and environment:
  - Environmental Sustainability Research
  - Geography and Planning
  - Financial Literacy and Service Learning
  - Green Technologies and Application
  - Law and Government/Public Policy
  - Criminal Justice
  - Economic Development
- V Culturally diverse experiences in the Humanities and Social Sciences:
  - Artist-in-Residence Programs
  - Advanced Museum and Library Study
  - Performing and Fine Arts
  - Writing and Philosophy
  - Historical Preservation
  - Archaeology, Anthropology, Psychology and Sociology

This new model for educating our youth expands the established or traditional curriculum to include real world learning experiences that focus on the 21st century workforce skills.

It is through collaboration and a systematic approach that we will enable our students to become competitive in a global economy.